

Year 6	Lesson 1 30 th -sep-4 th Oct	Lesson 2 4 th -8 th Nov	Lesson 3 2 nd -6 th Dec	Lesson 4 20 th -24 th Jan	Lesson 5 24 th -28 th Feb	Lesson 6 24 th -28 th March	Lesson 7 Tue-6 th -9 th May (3 sessions only)	Lesson 8 9 th -13 th June	Lesson 9 7 th -11 th July
Year 6 topic	Engineering the future	The race!	The race!	Biomes: - Temperate deciduous Forests	Britain since 1939	Britain since 1939	London and Rio	Historic Seamer!	Historic Seamer!
Curriculum link	Science	PSHE (Health & wellbeing)	Problem solving and communicating complex ideas 'I Can' attitude	Science: Plants; living things and their habitats; evolution and inheritance; working scientifically	Launch	Art & Design	Design & technology	Georgy/ Working scientifically	Art & Design
Forest school focus	Taking care of our school & community gardens Explain the importance of fauna and flora identification	Fire safety Camp fire cooking. Toffee apples Campfire management (PSHE- Review & Reflect)	Survival games	Investigations-observe and record Seasonal signs Woodland structures Knowing the origins of trees, age and identification	Frame structures Shelter building-Anderson shelters	Observational drawing-Reflection, surface, shadows (Science-light)	Bush craft Elder Whistle Soft/hard wood Carving knives/ tool use (DT)	Seasonal changes in plant life Foraging plant Identification Plants with fragrant or aromatic properties	Ancient art of Hapa Zone-Natural dyes. Leaf bashing/ printing. (Art)